Course :

EPC 3

Critical Understanding of ICT

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UNIT 1. b
Role of teacher in an ICT enables Education (system)

MODULE I: ICT IN EDUCATION AND ITS IMPLICATIONS

Unit 1: Understanding of ICT in education

1.1 Introduction

**1.2 Administration**

1.3 Felicitator

1.7 Evaluator

1.8 Conclusion

1.1 INTRODUCTION

### Role of Teacher in ICT enabled Education

A shift in the role of a teacher utilizing ICTs to that of a facilitator does not obviate the need for teachers to serve as leaders in the classroom; traditional teacher leadership skills and practices are still important (especially those related to lesson planning, preparation and follow-up).
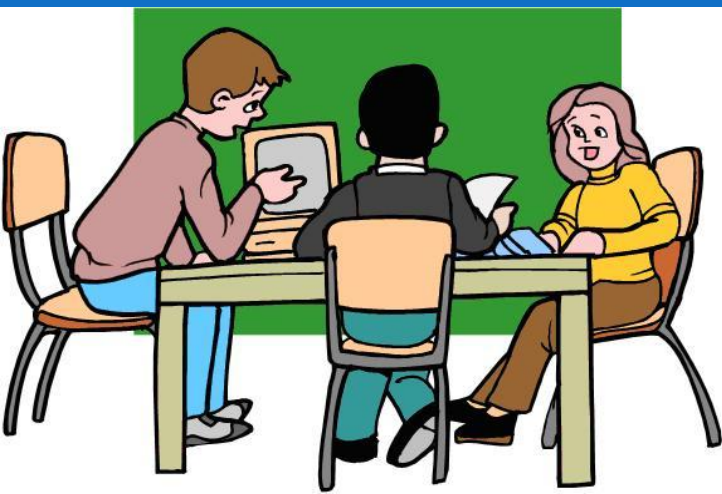
1.1 INTRODUCTION

Role of Teacher in ICT enabled Education

Teacher technical mastery of ICT skills is a not a sufficient precondition for successful integration of ICTs in teaching. Teachers require extensive, on-going exposure to ICTs to be able to evaluate and select the most appropriate resources. However, the development of appropriate pedagogical practices is seen as more important that technical mastery of ICTs.
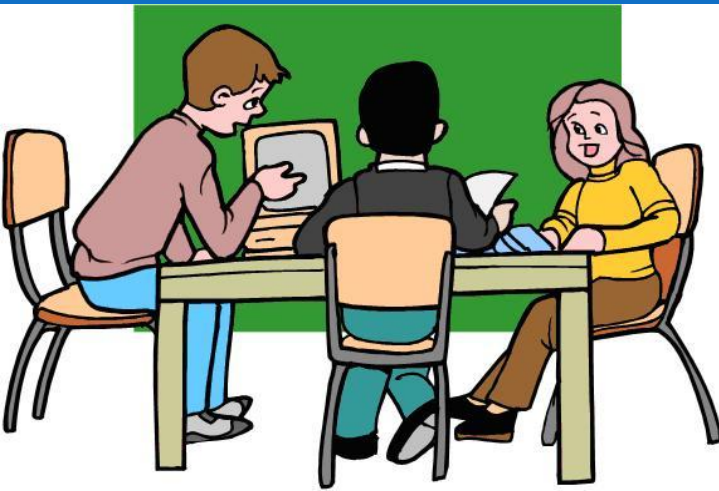
1.2 Teacher as a Facilitator

A facilitator is the person who assists a group of people in grasping at their common targets and in achieving them without any intervention on his/her behalf.

Teacher should not be the king who controls the activities of the learners. He /she should grant the learners some space to let the spirits of creativity and innovation.

The learners must get involved into an active participation that would be represented in argumentative discussions and teamwork activities, so that the process of learning become comprehensive.

1.3 Teacher as a Administrator

Administrator is a person responsible for carrying out the administration of a business or organization.

Administrators must be familiar with available resources to support the diverse needs of students, families and staff and must know how to access additional support in order to ensure appropriate education for all students and support for other teachers.

They can make special education concerns integral when planning for professional development, distribution of materials, books, classroom space and equipment.

1.4 Teacher as a Tutor

Tutor is a teacher who teaches a single pupil or a very small group.

It is well accepted that one-on-one tutoring promotes both greater student learning and increased student motivation to learn compared with traditional, formal classroom teaching and learning settings . Teacher as a Tutor can guide the students through an ICT environment where continuous evaluation and monitoring is possible.

1.5 Teacher as a Mentor

A mentor is an experiences & trusted advisor.

Serving as a mentor is a common role for teacher leaders. Mentors serve as role models; acclimate new students to a school; and advise students about instruction, curriculum, procedure, practices, and subject.

Being a mentor takes a great deal of time and expertise and makes a significant contribution to the development of a new professional.

1.6 Teacher as a Counselor

A person trained to give guidance on personal or psychological problems.

A teacher as a counselor helps his/her students by counseling them and encouraging them to come to their own conclusions about any problems or issues they may be facing, and then may provide suggestions or methods for helping the person with their issues.

1.7 Teacher as an Evaluator

Someone whose job is to judge the quality, importance, amount, or value of something

A teacher is the executive evaluator because she/he is responsible for the ultimate evaluation of both product and the processes used to create and present the project and for facilitating student-reflection and self-evaluation throughout the process.

Each teacher also has specific responsibilities for evaluating the quality of his/ her class's work, assignments and projects.

motivator
coordinator
collaborator
learner
promoter informer supervisor
technologist planner collator
organiser communicator
gatekeeper
integrator teacher
instructor specialist librarian participant
leader

1.8 CONCLUSION

KEEP CALM AND LISTEN TO THE CONCLUSION

Teachers assume a wide range of roles to support school and student success. Whether these roles are assigned formally or shared informally, they build the entire school's capacity to improve.

References

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