

Learning Compass - Guidance



Introduction

One of the keys to stimulating great Learning, Teaching and Assessment (LTA) is variety which provides exciting, stimulating and challenging learning experiences.

An accurately detailed Learning Compass will enable a coherent relevant engaging programme that promotes learning and encourages self-evaluation. It will also create a greater awareness of how the LTA strategies used will deliver the learning outcomes. It also challenges deliverers think about how to involve students more in their own learning, involve functional problems and “real-life” experience.

A Learning Compass is more than simply a calendar aligned with the course descriptors. It will save time on planning and eventually replace lesson plans, creating more time for programme development and reflection. Learning Compasses should always be completed before course delivery and shared with all learners in the first session of the course.

In response to the need for excellent learner experiences at NorthTec, we intend to collate and store all Learning Compasses centrally to enable the facilitation of the sharing good practice and to support courses requiring improvement.

Guidance

This table guides you through the completion of a Learning Compass template.

Tutor/Lecturer:	Insert tutor/lecturer name/s.
Qualification:	Insert qualification name the course or unit leads to.
Course/Unit Standard Name:	Insert name of course/unit standard name.
Course/Unit Standard Code:	Insert course/unit standard code
Level:	Insert level of course or programme.
Credit Value:	Insert credit value of course or unit standard.
Start Date:	Insert start date of course.
End Date:	Insert end date of course.
Length of Session:	Insert length of session.
Number of Sessions:	Insert number of sessions.
TTH Timetabled Teaching Hours:	Insert figure (length x number of sessions).

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Number of Summative Assessments:	<p>Insert number of summative assessments within the course.</p> <p>Ensure hand out and hand in dates are included within the Compass.</p>
Learning Outcomes:	<i>Insert all learning outcomes of the course.</i>
Graduate Profile:	<i>Insert graduate profile for course.</i>

Date/Session/Week:	Insert the date, session or the week number.
Learning Outcome:	Insert the relevant learning outcome being covered in the session.
Topic:	Insert the specific topic/s to be covered to meet the learning outcomes.
Learner Activities:	Insert what the learners will do to achieve the learning outcomes.
Teacher Activities:	<p>Insert what the tutor/lecturer will do to support and enable learners to achieve the learning outcomes.</p> <p>Insert tutorials.</p>
Assessment Strategies:	<p>How will you assess that learning has taken place within the session?</p> <p>What methodologies will you use to assess learning?</p> <p>Insert at the appropriate time assessment hand out and in dates.</p>
Resources:	What specific resources are required to enable the learning outcomes to be met.
Links to Functional Skills: (inclusive of all levels)	<p>Levels 2-3 only Insert links to literacy and Numeracy.</p> <p>Insert links to employment, ICT, study and graduate skills.</p>
Reflective Evaluation of Lesson	<p>Insert session evaluation on a weekly basis (learning and teaching activities).</p> <p>Update Learning Compass at the end of the course ready for use next time.</p>