

ASSESSMENT THREE	CLUSTER TWO	CARE FOR CHILDREN
Candidate name:		
Units of competency:	CHCCN302A CHCCN305A	Provide care for children Provide care for babies
<p>Assessment task # 3.1</p> <p>The children have been outside playing and most have been in the sand pit. The children range in age from 2-5 years. It is a warm and sticky day. It is time to come in for afternoon tea.</p> <ul style="list-style-type: none"> • What needs to happen for them to come inside? • How will you prepare the children prior to afternoon tea? <p><i>This task assesses CHCCN302A EI 1.6, 1.7, EI 2.2, 2.4, EI 3.2, EI 4.1, 4.7</i></p> <p>Assessment Task # 3.2</p> <p>The children have just finished morning tea and are going outside to play.</p> <ul style="list-style-type: none"> • How will you get the children ready? • What do they need? • What could the 2 year olds do to help get ready? • What could the 4 year olds do to help get ready? • What could the 5 year olds do to help get ready? <p><i>This task assesses CHCCN302A EI 1.4, 1.7, EI 2.4, EI 3 (all), EI 4.1, 4.7</i></p> <p>Assessment Task # 3.3</p> <p>Nikea (3yrs) has just arrived with her father Jack. It is 10.00am and most of the children have arrived at the service/centre already. Nikea is upset and even though she attends regularly, Nikea is sad her father is leaving. Jack appears to be a little distraught as well.</p> <ul style="list-style-type: none"> • What do you need to do for Nikea? • What do you need to do for Jack? • How can the other staff help? • What routines/equipment/resources can you utilise to assist with settling new arrivals? <p><i>This task assesses CHCCN302A, EI 4.2, 4.3, 4.4, 4.6, 4.7, EI 5 (all)</i></p> <p>Assessment Task # 3.4</p> <p>Tyler is 9 months old and this is his third week in care. He is an only child and his mother Amanda has told you that he gets lots of cuddles at home. Tyler attends one day a week, he arrives at around 8.15 and is on his way home by 2.00pm. Last week Tyler cried for much of his visit but was cuddled a lot and played nestled between the carer's legs sitting on the floor. As Tyler arrives today, he looks apprehensive but seems to recognise the carer.</p>		

Amanda starts to leave and Tyler looks like he may cry but is also looking at the toy shelf he enjoyed exploring last week.

- What will you do as Amanda leaves?
- How will you improve Tyler's experiences at the Centre?
- How can you build Tyler's emotional security?
- How can you support Amanda?

This task assesses CHCCN305A EI 2.3, EI 3 (all), EI 4.3

Assessment Task # 3.5

Subhani has arrived at the Centre with her six month old son Nicholas. Nicholas is starting in care today as Subhani is returning to part time work.

- What will you need to know about Nicholas before Subhani leaves?
- What resources have you sourced in expectation of Nicholas's care?
- What regulations govern the care of a baby this age?
 - Relevant regulations and legislative requirements will depend on the specific service/centre policies, procedures and State and Federal legislations governing the particular work environment
 - The learner should be aware of amendments/updates to legislation.

This task assesses CHCCN305A EI 1.5, EI 2.2, 2.3, 2.4, EI 3 (all), EI 4.3, 4.4

Assessment Task # 3.6

Thomas is 14 months old and seems a little withdrawn in group play. It is time to change his nappy and this is a great opportunity for one to one play interaction.

- How will the environment of the nappy change area assist at this time?
- Describe the play?
- What other routines will support the development of nurturing relationships?

This task assesses CHCCN305A EI 1.2, EI 2.2, 2.3, EI 4.2, 4.3, 4.4

Assessment Task # 3.7

The Centre has been closed for two weeks and all equipment has been cleaned and stacked up. The baby's room needs to be set up for the children to return. Most of the children who are coming into this room played here before the close.

- Describe the environment you will create?
- What equipment will be available to the children?
- What are the important safety issues you need to take into account?

This task assesses CHCCN302a EI 1.2, 1.3, EI 3.1, EI 4.1

Assessment Task # 3.8

Sam is due for a bottle but you do not have one prepared. Sam is formula fed and Sam's foster carer Di, has left some spare formula at the Centre. You have the bottle he used at his previous feed.

- Describe what you will do - outline all the steps you will take?

- What hygiene procedures and policies relate to this task?

This task assesses CHCCN305A EI 1.6, EI 4.4

Assessment Task # 3.9

Meg is a first time mum and is asking about when she should introduce solids to her daughter Isabella who is 5 months old. Meg has no extended family to support her.

- What advice will you give her?
- Where could Meg go for further information?

This task assesses CHCCN305A EI 1.6, EI 2 (all) EI 3 (all)

Assessment Task # 3.10

Jack is 18 months old and his mother Sasha has decided that he should not have his bottle at lunch time. Jack has one bottle in the morning and one at night. For lunch Sasha has provided a bottle filled with lime cordial, a can of spaghetti and some cracker biscuits.

- What impact could this type of diet have on Jack's development?
- What do you think Jack should be eating?
- How do you talk to his mother and ensure you respect her wishes and values?

This task assesses CHCCN302A EI 1.6, 1.8, EI 2.1, CHCCN305A EI 1.5,1.6, EI 2.4

Assessment Task # 3.11

Megan has arrived to pick up her son Ryan. As Megan walks in the door, 16 month old Aliyah vomits onto the carpet in front of her. The room assistant Leilani has gone to the toilet and Rachel (the other staff member) is now alone in the room with 7 babies. The phone starts to ring in the middle of all this.

- What should Rachel do?
- Details how she should respond to the situation?
- Where could she get help?
- What should she say to Megan (Ryan's Mum)?
- Should Aliyah be sent home?
- What policies and procedures cover this situation?

This task assesses CHCCN302A All elements, CHCCN305A All elements

Assessment Task # 3.12

Simon has telephoned the Centre to ask about placing his 8 month old daughter Freya into care. The Centre has vacancies on the days Simon wants. He has also contacted two other Centres who have vacancies and wants to know about this Centres program and environment. Amy is the Group Leader in the baby's room and she is going to speak to him.

- What types of things can she tell Simon about the Centre?
- What regulations would it be valuable to mention?
- Simon is particularly concerned about sleep time. What information can Amy give him about this routine?

This task assesses CHCCN305A E1.1,1.5,2.3,2.4,3.5,4.3

Evidence for assessment was:

Satisfactory Not satisfactory

Assessor:

Signature: Date:

Candidate Signature: Date: