



Oral Reading Presentation

Character Monologue

For this oral book report you are going to introduce yourself as one of the main characters from the book you have read.

In your *monologue* you are going to make sure that you explain the following points to the class:

- ✓ Who you are, including an outline of what you look like.
- ✓ A little bit of your family background or history.
- ✓ Who you are in relation to the novel that you are in.
- ✓ What your biggest problems, or obstacles are in this book.
- ✓ How you plan to overcome these obstacles.
- ✓ People who are special to you
- ✓ People who aren't...
- ✓ Your own opinion of yourself and what you do in this novel.

At the end of this, be prepared to answer questions from your classmates.

As well as presenting this **orally**, you will hand in a **written version** for your teacher to assess.

Remember:

- Write (and speak!) clearly.
- Use full sentences, explain what you want to say using as much detail as it takes (short cuts rarely work in explanations!).
- Try as hard as possible to put yourself into the shoes of your character!!
- Be enthusiastic (it makes all the difference in anything you do!)

Assessment Schedule - Character Monologue

Interpersonal Speaking/Using Texts

LEVEL 3

Talk clearly about experiences, events, and ideas, organising material effectively and attending to others' responses.

Key Indicators

- You talk clearly about experiences, events and ideas from your chosen text, organising material effectively and attending to others' responses.
- Using your chosen text, you present your monologue, sequencing material, and conveying meaning clearly and accurately.
- You identify and discuss different character features and their effects in your chosen text, adapting them to your monologue.

LEVEL 4

Talk coherently about experiences, events, information, ideas, and opinions, organising material effectively, and supporting others.

Key Indicators

- You talk coherently during your monologue about experiences, events, information, ideas, and opinions from your chosen text, organising material effectively, and supporting others' questions.
- Using your chosen text, you present your monologue, arranging material, and making meaning clear by using appropriate speech and delivery.
- You identify and discuss different character features and their effects in your chosen text, and use these features in speaking, adapting them to your monologue.

LEVEL 5

Speak confidently and clearly to recount experiences and events, and communicate information, ideas, and opinions, respecting and responding to others.

Key Indicators

- You speak confidently during your monologue to recount experiences and events, and communicate information, ideas, and opinions from your chosen text, respecting and responding to others' questions.
- Using your chosen text, you present your monologue, arranging material effectively and using appropriate speech and delivery to clarify and explore meaning.
- You identify character features and their effects in your chosen text, and describe and analyse their relationship to meaning, purpose, and audience, adapting these features for your monologue.



Oral Reading Presentation

Character Monologue Assessment Schedule

Curriculum Strand – Oral
Sub-Strand – Interpersonal Speaking & Using Texts

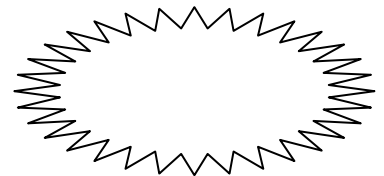
Excellent = 4 Good=3 Satisfactory=2 Poor=1

CONTENT:

- **Characterisation** is evident in monologue
- **Character's opinions, ideas & actions** are explained clearly
- **Monologue presented** with confidence and poise
- **Written** version is edited for writing mechanics (spelling, punctuation, paragraphs, etc.)

OVERALL EFFORT

TOTAL



Achievement Standard

17 – 20	Excellent
13 – 16	Merit
10 – 12	Achieved

NC Level

Did you achieve as well as you could?

