

<p>1</p> <p>grocery horrible prefer resemble scissors government ignore column science responsible</p>	<p>2</p> <p>character schedule rhythm conscience imaginary sentence companion fasten inquire author</p>	<p>3</p> <p>century scholar cousin whistle forfeit prediction possible silence choir evidence</p>	<p>4</p> <p>environment sympathy imagination recognize committee collaborate strength nonsense opportunity enormous</p>
<p>5</p> <p>accomplish disappear familiar beneath location innocent guarantee ancient receipt engineer</p>	<p>6</p> <p>tongue specific misery stingy collection ordinary headache foreign interior pierce</p>	<p>7</p> <p>civilization entrance variety congratulate happiness investigate astonish original personality estimate</p>	<p>8</p> <p>graduate dialogue inferior incredible stereo chemistry fatigue envelope vehicle function</p>

### Spelling & Vocabulary EXPECTATIONS:



1. Each week you have a spelling test – learn your words. If you get **TWO** or more wrong you re-sit the test at the **NEXT BREAK** (interval, lunch OR after school).
2. In your books, under the appropriate headings you will:
  - a. Write out a **DICTIONARY DEFINITION** to **FIVE** words.
  - b. Write the **OTHER FIVE** words each within a **FULL SENTENCE**.

You will hand your book into your teacher at the end of your spelling lesson. This is a **HOMEWORK** task and will not be done in class.

3. If you are not sitting your spelling test you are engaged in **LEARNING YOUR WORDS** or **QUIET READING**.
4. If you gain 100% for **THREE** weeks consecutively you will be promoted to a new group.