



NOTES to NOTE:

- ☑ During the course of this introductory unit diagnostic assessments need to be carried out (as per Dept policies)
Make allowances for these lesson-long tests during this unit.
- ☑ It is important, at this time, that expectations w.r.t. a reading programme, spelling/vocab programme, journal writing are established clearly. Action English books are a useful resource to get underway as well.
- ☑ This unit is fairly self-explanatory. All tasks are stand-alone and focused on either group or individual work, with plenty of opportunity for discussion with new students. Use as many or as few as you wish.
- ☑ There are no formal assessment tasks in this diagnostic unit. You might perhaps like to turn a piece of writing into an assessed task.
- ☑ All of this stuff is to be found on the shared drive if you wish to adapt for your own individual classes.

<p>LESSON ONE:</p> <ul style="list-style-type: none"> • Introductions/handouts... • Establish class rules/expectations... • Brainstorm – How to Impress my English Teacher with my Work <p>Written Tasks: My Strengths & Weaknesses All about Me/ME by ME (h/w)</p>	<p>LESSON TWO:</p> <p>Introduce SPELLING & VOCAB programme.</p> <p>Expressive Writing Task: Letter to my Primary School</p>	<p>LESSON THREE:</p> <p>Introduce READING PROGRAMME</p> <p>My Perfect Book</p>	<p>LESSON FOUR:</p> <p>Reading – Concept Map</p>
<p>LESSON FIVE: (Expressive writing starter)</p> <p>Significant Events Timeline</p>	<p>LESSON SIX:</p> <p>Autobiography Beginnings</p> <p>Family History Sheet & Coat of Arms complete & make pretty (h/w)</p>	<p>LESSON SEVEN: (Expressive writing starter)</p> <p>Describing a Character Cloze Reading Activity (Roald Dahl Sheet)</p> <p>Adjectives – revisit their job. Ask students to read extract with blanks. <i>Competition: work in pairs and think of best adjectives to fill gaps.</i></p>	<p>LESSON EIGHT:</p> <p>Expressive Writing Task: First Day at Secondary School</p>
<p>LESSON NINE: Expressive writing starter - Where I Come From</p> <p>Big Mamma extract/lesson</p>	<p>LESSON TEN:</p> <p>My Favourite Person</p> <p>Writing task.... (feedback/finish off?)</p>	<p>LESSON ELEVEN:</p> <p>INTRODUCTION TO LIBRARY?</p> <p>(see Librarian to organise hows & whats)</p>	<p>LESSON TWELVE:</p> <p>SPELLING & VOCAB LESSON?</p>
<p>Asttle?</p>	<p>Other Stuff?</p>	<p>Other Stuff?</p>	<p>That's all...</p>

Enjoy!