LEARNING TEAM CHARTER

Course Title: Scientific Writing

Instructor :

Course Dates :

All team members participated in the creation of this charter and agree with its contents □ (Please check)

Team Members/Personal Information

Name	email	phone/time zone	skype
Heiko Idensen	heiko.idensen@gmx.de	UTC/GMT +1	heiko.idensen
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Name	Team Member Skill Inventory (Areas individual members can contribute/want to develop)	Learning Team Goals (May include project assignment goals, group process goals, quality level goals, etc.)	What are potential barriers to the achievement of these goals?	Ground Rules Meeting schedule, locations, attendance expectations, agenda, assignment completion, communication methods, etc	Conflict Management What are potential conflicts that might arise among or between team members during this course? How will team members deal with these and other conflicts?	Faculty Member Feedback to Students
Heiko Idensen	I would like to explore and to develop possibilities for collaborative writing in moodle	How to enhance moodle with writing tools; how to manage writing-processes like peer reviews ...	switching between content-production and technical problems, tool-integration	it would be helpful to have weekly goals - probably task sharing (if we are enough participants)	different expectations and interests may cause conflicts - weekly meetings via skype or wiziq could be a good fundament for exchange of ideas and coordination of different working fields	
Nadia El Borai	Used wiki format on wikieducator and wikipedia not very skilled with the new technologies	l would like to learn how to use Moodle and find a better way to edit this wiki for example, I find this way rather more difficult	our topic is scientific writing but there is the challenge of the technology of getting the collaborative aspect	maybe a timetable planner with local times could be added, any good technical advisors?	the difficulties here may be more a time factor to be able to get synchronous discussion. Is it possible to have a more user friendly	feedback maybe later ? A comparative study with different tools then come to the conclusion which is the best.

			of just writing, seems the same as above but difficult to check with this way of writing problem solved by opening this in firefox (it was a real struggle with Safari, thank you Heiko for the information)		wiki on this site with easier editing tools?	
Maha El Tantawi	I have an experience teaching scientific writing and took the last wiki educator course about wikis.	I would like to learn how to use Moodle to help students learn from each other mistakes and share experiences; something similar to the use of a wiki to produce the team charter. I need also to see if Moodle can facilitate the contribution of students towards a group assignment in "scientific writing" and if it will help me evaluate their work because I had problems in these areas in a traditional scientific writing	The technology part would be difficult to teach to students but I think some of them will readily register in a purely online writing course rather than the traditional f2f course.	Meeting on regular basis is very helpful but may add to the technology problems. Maybe communication can be through both synchronous sophisticated tools with important decisions related to assignments posted on the forum to help those with time or technology poblems	Different backgrounds may be helpful but may also be a source of conflict. Hopefully smooth passage through the stages of team formation will produce fruitful collaboration in the end. For differences of opinion, discussion through the forum may make things clear and help everybody reach consensus.	

		course.				
Ahmed Mourady	editorial - searching - Technology usage in Education - Educational Systems - e-learning consultation	To produce an interesting e-course of "scientific writing". To make it to learn this subject online more efficient than offline.	1. lack of the full knowledge of the capability of moodle 2. lack of coordination and/or collaboration 3. shortage of best practice for this subject to be taught by this new method.	1. synchronous meetings (at least once a week through Wiziq or Skype) 2. asynchronous discussions and sharing through forums and file sharing 3. communications through e-mails, forums	Conflicts could rise from different point of views that are not totally elaborated, explained, and argued clearly. To manage conflicts, I suggest nominating one member to work as coordinator or facilitator to make sure every point is clear and agreed upon before proceeding.	We should have a policy for effective feedback.
Dominique Lokotar	contribution: mindmaps want: exploration of new ICT and how to teach with those one.	use this production of "scientific writing" to verify my thesis that i'm elaborating for Mastering in Sciences of Education: "ICT & Intelligences Multiples"	Time Difficult subject	As Ahmed	Focus on prority of the initial goal: "how to use moodle", especially in such problematical context.	