

<p>Literacy Pre Testing Diagnostic: Vocabulary Forestry</p>	<ul style="list-style-type: none"> This diagnostic will be a pre and post diagnostic. This is the contextualised or content specific diagnostic for forestry. 											
<p>Foundation Forestry Level 2</p>	<p>Name of Programme</p>	<p>Partial CLOZE activity</p> <ul style="list-style-type: none"> A cloze activity is a given sentence with some of the words missing. Always give the first three letters of the missing word. For the sake of a vocabulary exercise, I have not given the list of vocabulary to the students. If it was a comprehension activity I would give the vocabulary/list. 										
<p>General These are general words that you would expect students to know (step 1 /2)</p> <table border="0"> <tr> <td>Trees</td> <td>Truck</td> </tr> <tr> <td>Land</td> <td>Wood</td> </tr> <tr> <td>Water</td> <td>Board</td> </tr> <tr> <td>Safe</td> <td>Food</td> </tr> <tr> <td>Tape</td> <td>Drink</td> </tr> </table> <p>The first five questions match general vocabulary. The wording in the questions should not be too difficult</p>		Trees	Truck	Land	Wood	Water	Board	Safe	Food	Tape	Drink	<ol style="list-style-type: none"> When you are thirsty you drink wat_____. Be saf_____ when you are in the forest. Always take foo_____ for lunch. We go to work in a tru_____. Wood comes from tre_____. Make sure you have the right prot_____ gear for work. Some wood is trea_____ for longer lasting and strength. Big Mach_____ work on landings App_____ first aid to injuries. Use the right methods when using a chai_____. Silvi_____ is the term used when describing part of the forest cycle. All forest operations can be Haza_____ areas so take care when on site. For picking up logs on a skid site we use a grap_____ loader Cutting down forest can have an envi_____ impact on the land. You can elim_____ most hazards to make a processing area safer.
Trees	Truck											
Land	Wood											
Water	Board											
Safe	Food											
Tape	Drink											

Academic These are academic words that students *may* know. They are usually specific vocabulary for the programme and will usually need to be taught Step 3-4.

Methods

Treat / untreated

Machines

Protective/Equipment

Signage

Materials

Apply /application

Construct / construction

Safety

Chainsaw

Slope

The second five questions match academic vocabulary. The wording in the questions may use words with more than one syllable

Technical These are technical words and are specific vocabulary for the programme and will need to be taught Step 5-6)

Wire Rope

Harvesting

Silviculture

Hazard/Hazardous

Substances

Strength

Environmental

Processor/Processing

Grapple Loader

Eliminate

The last five questions match technical vocabulary therefore they require students to understand vocabulary that is specific to their programme. This needs to be taught.