Logical Framework for WikiEducator

OVERALL PROJECT GOALS AND OBJECTIVES			
Narrative Summary	**Expected Results**	**Objectively Verifiable Indicators (OVI) and Targets**	**Means of Verification (MOV)**
Project Goal *The project objective from the OER Foundation strategy to which WikiEducator is intended to make a contribution*	**Impacts** *Long-term developmental results at the societal level that are the logical consequence of achieving a specified combination of outcomes*	**OVIs** *The evidence which will tell if an expected developmental impact, outcome, or output is reached.*	**MOVs** *What information to collect? In what form? Who is to collect it? And with what frequency?*
Open content resources to support national curricula in all formal and informal sectors and levels are in widespread use by 2015	Wider access to education and training Improved quality of education and training Reduced costs of education and training	Extent of WE content development by educational level Extent of WE content development by sector # of courses developed using WE content # of courses taught using WE content # of WE textbooks, study guides, interactive learning materials, etc., recommended for use in national curricula by national curriculum authorities, schools and institutions	Infobox stats Infobox stats Infobox stats Survey of participants Survey of participants selected FGI's Database stats on volume of content produced
	Positive impact on targeted MDGs. viz.: Increased opportunities for income generation Increases in education participation rates improved participation from women in ICT enabled education	# of entrepreneurial initiatives related to WE # of learners by category and gender and hours devoted to learning via WE content	Survey of participants Survey of participants
A replicable model for OER development leads to a self-sustaining OER project by 2012	Sustainable partnerships for development Growth in OER movement	# of partnerships # Nature of partnerships (i.t.o. categories of engagement) # of initiatives Ratio of OER Foundation expenditure to # of initiatives	Survey of participants Survey of participants OER Foundation budget figures OER Foundation classification
OER Foundation programme initiatives supported via OERs, capacity building and strategic networks	Increasing number of OER Foundation initiatives that implement WE models	# of OER Foundation initiatives by level (Primary, Secondary, Tertiary & Vocational education)	OER Foundation internal survey

	PROJECT OBJECTIVES WITHIN PROJECT TIMEFRAME		
Narrative Summary	**Expected Results**	**Objectively Verifiable Indicators (OVI) and Target**	**Means of Verification (MOV)**
Project Objectives *Address the priority development needs of the identified beneficiaries and are achievable within the scope of project activities.*	**Outcomes** *Medium-term development results benefiting the identified target population that are achievable within the timeframe of the project and are the logical consequence of achieving a specified combination of outputs.*	**OVIs** *The evidence which will tell if an expected developmental impact, outcome, or output is reached.*	**MOVs** *What information to collect? In what form? Who is to collect it? And with what frequency?*
Establish a thriving and sustainable community of practitioners and policymakers leveraging OERs for education and training	Increasing # of participants in WE Increasing # of OER developers Increasing amount of WE activity Increasing # of initiatives Increasing # of student learners	# and rate of growth of registered users (target >10000 by end-2009) # and rate of growth of OER developers # of ambassadors # of presentations by ambassadors re WE # of OER Foundation initiated projects # of community initiated projects # of country pages # of national content development projects listed on country pages # of visits to country pages # of postings on WE talk pages and discussion forums Global traffic rankings (target top 100000 by end-2009) # of learners participating	Portal stats Portal stats Portal stats Portal stats OER Foundation records Portal analysis Portal stats Portal stats Portal stats Portal stats www.alexa.com report Survey of WikiEducators
	Broadening geographic participation in WE	# of language installations in WE and core stats. # of countries visiting WE pages	Portal analysis Portal stats
	More community initiated projects relative to OER Foundation initiated	Ratio of OER Foundation to community initiated projects # of community nodes # of institutions that allocate staff time to projects	Ratio of collected data Portal analysis Survey of participants

	New types and levels of communications between community members	Media reports, awards, etc. Citations in blogsphere	Website analysis Blogsphere analysis
Provide educators and trainers with skills and capacity to engage meaningfully with the technologies supporting global best practice in free content OERs	New skills for educators and trainers Wiki editing improves Pedagogical quality of WE content improves	# of certified wiki educators by level of editing competence # of uncertified wiki educators by level of editing competence ratio between certified and uncertified wiki educators Conversion rate of new account holders Extent that appropriate educational elements and templates are incorporated into WE materials	Portal stats Portal analysis Ratio of collected data Portal analysis Q&A assurance and review process Survey of participants
Continuing development of open educational resources for all sectors and levels	Increasing amount of free content developed Increasing amount of donated content Increasing rate of OER content development OER content implemented increasingly in mainstream educational activities.	# of courses developed using WE content # of courses developed based on donated content # of courses taught using WE content # of WE textbooks, study guides, interactive learning materials, etc., recommended for use in national curricula by national curriculum authorities, schools and institutions Extent that OER material is incorporated into mainstream education # of "legitimate" content pages by page size Average edits per page # of page views per edit # and ratio of active editors # and ratio of content developments implementing WE quality assurance mechanisms	Infobox stats Survey of participants Survey of participants Survey of participants Survey of participants Portal analysis Portal analysis Portal stats Q.A. and review stats
Establish strategic networks and digital technology innovations which constitute the enablers for cost effective and sustainable OER initiatives	Strategic collaborations between WE and other OER-related initiatives Technology innovations to support OER development Technology enabled quality assurance mechanisms	# of Strategic collaborations # of Technology innovations # of innovation prototypes # of Technology enabled quality assurance mechanisms # of collaboration clusters	OER Foundation records OER Foundation records OER Foundation records OER Foundation records OER Foundation records

SPECIFIC INPUTS AND ACTIVITIES			
Narrative Summary	**Expected Results**	**Objectively Verifiable Indicators (OVI) and Targets**	**Means of Verification (MOV)**
Inputs/activities *Listing by categories of resources (inputs and/or activities) required to achieve the project objectives.*	**Outputs** *Short-term developmental results/products/services produced by or for the benefit of project delivery partners that are the immediate consequences of project activities or inputs.*	**OVIs** *The evidence which will tell if an expected developmental impact, outcome, or output is reached.*	**MOVs** *What information to collect? In what form? Who is to collect it? And with what frequency?*
People Resources OER Foundation staff WE Participants (educators, learning designers, multimedia and technical support people) Other Stakeholders (institutional heads, government educational authorities, donors/funders)	Website Mediawiki server Interaction technologies S/W enhancements for asynchronous learning materials Customized templates for wiki Quality Assurance Tutorials on how to develop OER Workshop toolkits for facilitators, Guidelines for participating in the WE community. Public endorsements, curriculum changes	# and rate of growth of registered users (target >17,000 by end-July 2011) Page views on WE Global traffic rankings (target top 50,000 by end-July 2011) User ratings of website Uptimes Use of provided technologies # and nature of new extensions and s/w enhancements # of pedagogical and support templates implemented # of support tutorials # of toolkits implemented Guidelines available on WE WE commentary re public endorsements, curriculum changes	Portal stats Portal stats www.alexa.com Online Survey of participants WE log files Survey of participants OER Foundation records OER Foundation records OER Foundation records OER Foundation records OER Foundation records Survey of participants

Financial and in-kind resources			
OER Foundation Budget	Funding for infrastructural development	OER Foundation budget	OER Foundation records
Donations	Funding for educational interventions	Donated funds	OER Foundation records
In-country funding	Budgetary allocations to WE activities such as authoring of OERs, professional development and community building.	National funds	Survey of participants
In-kind resources	Participant time and facilities	Hours of participant time and value of facilities contributed	Survey of participants
Educator training	Workshops (Face to face, online) Self-learning via WE resources	# of workshops # of educators trained Geographic spread of trainees # of registered users of WE training resources	Portal stats Portal stats Portal stats Portal stats