

<p>1</p> <p>fudge width amount naughty gentle celery terrible position insist throat</p>	<p>2</p> <p>disguise percent recommend pleasure official stomach exercise instruction restaurant success</p>	<p>3</p> <p>piano decide future shoulder distance familiar wrinkle disease journey doubt</p>	<p>4</p> <p>breathe equal discourage tournament achieve sweater attitude cereal similar reduce</p>
<p>5</p> <p>pleasant memorable jealous police repetition average nervous electric guitar loathe</p>	<p>6</p> <p>wreath celebration museum dangerous pronounce vacant initial easiest damage concern</p>	<p>7</p> <p>continue adventure gracious drought disaster chemical surgery knowledge pursue serious</p>	<p>8</p> <p>orchestra believe legible establish cooperate obedience necessary identical coincidence vacuum</p>

Spelling & Vocabulary EXPECTATIONS:



1. Each week you have a spelling test – learn your words. If you get **TWO** or more wrong you re-sit the test at the **NEXT BREAK** (interval, lunch OR after school).
2. In your books, under the appropriate headings you will:
 - a. Write out a **DICTIONARY DEFINITION** to **FIVE** words.
 - b. Write the **OTHER FIVE** words each within a **FULL SENTENCE**.

You will hand your book into your teacher at the end of your spelling lesson.

3. If you are not sitting your spelling test you are engaged in **LEARNING YOUR WORDS** or **QUIET READING**.
4. If you gain 100% for **THREE** weeks consecutively you will be promoted to a new group.