

## **DIET ROLES AND FUNCTIONS**

I. Prepare a list of agencies involved in the promotion of primary education in your district.

1. Formal agencies-all schools(govt./private/aided)
2. SDMC OF SCHOOL
3. Special schools.-andhara vikasa,tunga.etc.
4. Edn dept-DDPI,DIET.SSA,BRC,CAEO,CRC,AKSHARA DASOHA.
5. PRGRAMMES-chinnara angala,dakhalathi andolana samudaya data shale karyakarma.

INFORMAL- zilla panchayath,taluk panchayath, grama panchayath  
Dept-social well fare.woman &children development dept.health dept. police dept supporting in curbing child labour.forest dept providing financial support by giving teak plantation etc.

NON FORMAL-volunteers ,lions club. Rotary club inner wheel club youth ssnghas. Christian missionaries ,hindu mathas ,madrasas,  
OTHERS –LOCAL CABLES,AKASHVANI BDVT,LOKAL NEWS PAPER (NAVIKA....)

SPOTS-lion safari,gajanur dam,jog falls.chippal gudde etc

II. Go through the DIET manual 'DIET guidelines' which is available in your DIET.

Write how all wings of a DIET are interlinked for a qualitative purpose in both pre-service and in-service trainings.

It is the concerned & commitment of the diet as a whole to strive for the quality in both in service and pre-service training .

The seven wings are inter linked in such a fashion that working together they cover all aspects required for bringing quality in training of both pre –service&in-service training.

The main objectives of training are

1. providing mastery over content.
2. use of new techniques.
3. research methods.
4. exposure to innovative methods&new programmes.

All wings support pste&IFIC in organizing trainings by providing their in put & resource &materials in a following manner,

**P&M**-- by conducting studies in lab areas focuss the needs & requirement.

They also provide in puts like leadership motivation required for training.

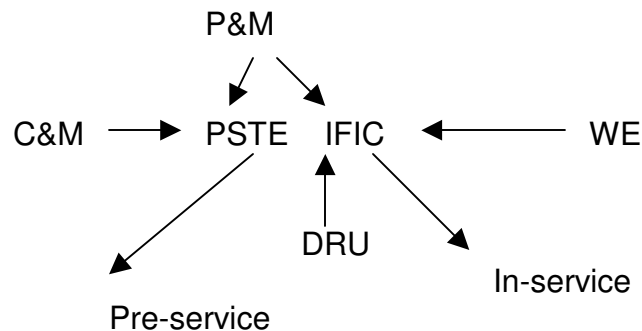
**ET**-can provide essential requirement s like slides tapes play scripts,&they should provide educational cd's &coverages of model lessons.technical support in handling computers lcd etc

**WE**-they support by preparing low cost no cost materials.

**DRU**-they give exposure of new trends in nfe&AE&also the inferences drawn from the analysis of their field visits &action research which are very helpulin training purpose.

**C&M**-develop books .question banks ,evaluation tools required for traning

**Pste** provide inputs in learner centered approach ,personality development ,value edn evaluation method  
 IFIC-can prepare training programmes based upon their research reports & need focused by other wings.  
 Thus by sharing resources both human & material ,experiences inputs research analysis can form a network &provide quality training to both in-service & pre service.



How an activity like identifying teachers' needs can cut across all the wings and to what extent every wing can contribute to this activity or a study. Identifying tr's needs affects functions of all wings, because based upon the needs they have to plan & organize. otherwise all trials will bear futile outcome. More over trs are the real ambassadors who can uphold the concern of diet ie the slogan of quality edn. Every wing can contribute to this activity by conducting experimental studies, field interactions ,research reports sharing meetings. lab area studies etc And by establishing good rapport with tr's & by taking them in to confidence.

I. Visit a training institution, other than a government department and try to analyse

what are the merits and short falls of your institution.

Visited NES BEDcollege

Merits –

1. faculties get more exposure
2. perform different fns other than pre-service training.
3. share resource with all trs
4. promote elementary edn.
5. organize awareness programmes.
6. active role in promoting adult edn & edn for disabled.
7. more research work.
8. organize training programmes of different type.
9. service motto
10. power ful cadere.s
11. no interference of management.

short comings-

1. no good infra structure.
2. No spacious rooms for ded students
3. No proper computer education to tr educator
4. .no good library.
5. no separate &well equipped physical &biological labs.
6. there is no use of technical instruments.in tg process.
7. there is no auditorium.
8. no play ground.
9. no ladies waiting room.
- 10.unhygienic condition of urinals.
- 11.nodrinking water fascility.
- 12.no separate chambers to faculties
- 13.noisy atmosphere.
- 14.dusty rooms
- 15.no equipments like green boards flannel boards magnetic boards
- 16.no internet facility in computer lab

while the NES BED college has all the above facsilities they are providing good computer edn to all they have study center of kos well equipped labs very good library.

And there is hygienic & peace ful atmosphere..

Very appreciating aspect is ,since long they are sharing the resource to diet. And providing venue to many educational programmes.

Sponsored the programme of IASE .&providing guidance to different trs programmes. Participated both in curriculum frame work of high school & bed course

. Read the following titles and reflect on incorporating the training design, the techniques in your training programmes.

Diva Swapna - by Geeju Bai Badekha-Published by National Book Trust, Bangalore.

It was written long back during nineteen thirties,difficult to adopt in the age of eletronic imp I will take liberty to state,

But some techniques which we can in corporate are

1. the idea of experiments ie before preparing modules it is to be experimented
2. should not stick to the old traditional method should bring change.
3. should prepare activities top establish good rapport with trs
4. training should be full of activities
5. planning should be flexible,if one idea fails there should be alternative.
6. monitering &guidance should be there through out the training.
7. importance to be given to needs.

Watch the movie “Thaare Zamin Par” directed by Amir Khan. Write down your feelings. (Impartance must be on the feelings).

I was curios to know about the movie as I had heard a lot about it.after I started watching it I completely lost in it.It is very different,two scencs broke my heart one the dream of Ishan where both the mother & the child were found so help less&the boy in a canteen cleaning tables I don't know why this world try to snatch the child hood of little one's

What is it that makes us to lead in false hopes of better future of disabled & bringing them to main stream.oh !God” why such differences.”

I hate the attitude of father so emotion less.

I strongly condemn the attitude of trs the way they compare& prefer afew good students .

I felt relax after Mr. Aamir starts paying attention towards the boy .I found my dream teacher in Mr. Aamir,till I finish my formal schooling I use to dream of a tr who can clear my doubts & deal with me with sympathy.

The parents who neglect their children in making their professinal carrier &stays in offices even after working hours should learn from this movie.

By NAVEEDA KHANUM  
LECTURER DIET SHIMOGA,.

i Create an MS word file, attach to mail and send it to [harivana@gmail.com](mailto:harivana@gmail.com)

Visit the DSERT Web Site <http://dsert.kar.nic.in/frame.html> Go to the Teacher Education section under Contents chapter. Answer following questions.

1. Select any two from the list of programmes conducted by DIETs and list the competencies needed in a DIET faculty in their implementation.

Programme Selected –giving training to the primary school teachers	Competencies Needed 1. :identification of needs 2. planning 3. monitering 4. organising 5. evluation
Programme Selected- pre-service traning	Competencies Needed 1. :communication 2. counselling&guidance 3. teaching 4. use of technology 5. evaluation. 6. preparation of relevant TLM.

Programme Selected:

2. Are all these programmes conducted by your DIET in the last two years? Write your observations about it.

--yes these programmes hve been conducted by our diet for last two years. They were organised in a very systamatic way.computer& lcd were used to maximum extent . resource persons were mainly from the institution faculties. The out come was desirable.

To the student trs we provide more exposure compare to the other ded courses,more focuss is given to quality & personaity development, computer edn&art edn .information about new trends .activities like seminar ,symposium,panel discussion etc.

### **LINKAGES – ACADEMIC**

I. Discuss with your colleagues and write how a BRC should act in co-ordination with DIET.

BRC functions under the supervision of diet . it should work as per the aspirations of diet and should discuss about the nature of programmes to be conducted & needs of the teachers resource should be shared . planning to be made based on the rsearch reports &field visits reports of diet involement of diet persons in parent mobilisation programmes &talent research activities of both teachers &students is essential.they should develop evaluation tools to gauge quality of edn & recognition of both talented trs &students.

II. Assume that you are a coordinator of a BRC. Write down how you would expect

the guidance and support from DIET related with the functions of BRC.

1. --To share resource.
2. to identify need based areas
3. in devlopment of tlm
4. preparation of tools
5. to share views in sharing meetings
6. to get proper feed back about the programmes

III. How would you expect a Cluster Resource Person (CRP) to discharge academic activities?

Crp s should invove in all activities enthusiastically.more focuss tobe laid on classroom tg&lg.

They should maintain a profile of each school.they should maintain the record of trainings given to the trs& evaluate the extent of implementation in the class room.information to be collected about the difficult areas in different subjects

& guidance to be provided in sharing meets. should encourage good students & trs by recognising their service & talent.

IV. What are the academic requisites you think essential for a CRP?

1. –at least 10years experience
2. degree in any discipline
3. talent in any area(reserch,literary writing etc)
4. good communication skill & interaction method
5. by naveeda khanum lec diet smg

**Discuss with your colleagues how best a CAEO can monitor the academic issues in his cluster with the available resources .**

CAEO should analyse the causes of the issue & should plan to discuss & find solution to the problem with the co-operation of conerned persons i.e CRC, HM ,SDMC, OR TEACHERS, should provide source as per the needs of the teachers .should do follow up work .in this way CAEO can solve academic issues

1. by making experts to give model lesson .
2. by showing the proper method of handling lab equipments.
3. by paying rappid visits and checking the lg level of pupils
4. if there is problem with children should call parents meeting & persuade the parents & should do counselling to pupils & parents.

## **LINKAGES - NON GOVERNMENTAL ORGANISATIONS**

Visit the following web site, select any two NGOs listed and prepare a brief write-up

for orienting the teachers on the activities of the NGO concerned

NGO 1:

**Asha**

Location tamil Nadu, CHENNAI

**Eradicating the stigmas associated with mental illness,**

Even a single part of our body is disabled we will become disabled .so is our nation ,in order to achieve total literacy we cannot neglect the mentally dis abled. It should be our concern & commitment to bring the children with mental disorders to the main stream.

The above said NGO Asha is working for the cause of child welfare ,&for their rehabilitation & striving to eradicate this.Please contact & help if you find any child with mental disorder.

NGO 2:

Adhar

Balangir dist

Orissa ,

In now a days burning issues environment pollution is one it is the duty of all to bring awareness about this & also to protect this “.live & let live” we should preserve the natural resources provide our services in villages.

ADHAR a NGO is working for the cause of eco restoration natural resource management & socio economic upliftment of the rural ,poor by innovative sustainable model you can approach them through internet.**because service of people is service of God**