



# When the air moves

When the air moves,  
it rushes, it whispers, it whooshes, it wheezes  
and whines along telephone lines.

When the air moves,  
it steals my school notice,  
teases the washing on the line,  
and blows strange things into our garden.

When the air moves,  
it makes waves that sprint along the top of the sea,  
it turns the windmill round,  
and ties my hair into knots.

When I make the air move,  
I can whistle a tune,  
play my recorder,  
and blow out my birthday candles.

*Eva Petro*

Source: School Journal Part 2, No 2, Learning Media 1999.

# When the Air Moves

**This task is about finding information and making inferences from a text.**

**Read the poem to help answer the questions.**

- a) Write down one group of words that is repeated in the first three verses of the poem.  
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- b) When the girl whistles, plays her recorder, and blows out the candles, how is she making the air move?  
\_\_\_\_\_
- c) What is the main letter sound which is repeated in the first verse? \_\_\_\_\_
- d) Write down four words in the first verse that describe the sounds the air makes.
- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_
- iv) \_\_\_\_\_
- e) The air acts like a person when it "steals" the school notice. Write down another word in the poem which describes the air as if it was a person.  
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- f) Write down a word in the third verse which makes it sound as though the waves are acting like a person.  
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- g) Write down one way the last verse is different from the others.  
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