

## Create an Exam

For this assignment, students will create exam questions based on the material covered in class. The questions should address major concepts. As students will develop exam questions and answers, this assignment allows the instructor to assess material comprehension.

### Minimum Requirements

- Create three (3) exams—one for each unit of the class.
- Exam I covers material on evolutionary theory. A question on the following topics are required:
  - Darwinian Evolution
  - Synthetic Evolution (Modern Synthesis)
  - Bio-cultural Evolution
  - Microevolution
  - Macroevolution
  - Species
  - Race
- Exam II covers primatology. A question on the following topics are required:
  - Primate characteristics
  - Primate taxonomy
  - Primate behavior
  - Primate evolution
  - Skeletal anatomy
  - Classification
- Exam III covers human evolution. A question on the following topics are required:
  - Hominin taxonomy
  - Bipedalism
  - Origins of culture
- Each exam should have a variety of question types: multiple choice, matching, true and false, fill-in-the-blank, and essay. You may want to consider identification questions—provide a graphic on which students have to identify something of importance (e.g., identify key parts of cells).
- You must create at least twenty (20) questions for each exam. You must create at least five multiple choice questions and two (2) essay questions. The remaining questions can be in any format you wish. The questions must address major points. Do not create questions about the minutia of biological anthropology.
- You must provide an answer key for all questions, including essay questions. Your key does not have to be a separate sheet; you can provide the key with the questions themselves. For the essay questions, you should provide a list of keywords that you would look for if a student were to write an actual essay.
- Exams must be typed and formatted as if it was going to be handed out to students.
- Your exams must be uploaded to ANGEL no later than 11:59p on the due date.

### Course Outcomes

This assignment addresses the following course outcomes:

- A. Illustrate their level of cultural literacy by:
  - i. Demonstrating a working knowledge of holism (the multiple aspects of humankind across time and space) (1.a)
  - ii. Interrelating individual experiences and societal forces in the context of anthropology (1.a, 1.c)
  - iii. Identifying ethnocentrism through an examination of human variation and cultural diversity (1.c)
- B. Demonstrate their critical thinking and problem solving skills by:
  - i. Recognizing key principles of human biology and behavior (2.a)
  - ii. Synthesizing and critically assessing anthropological scholarship and claims about humankind and the natural world from an anthropological perspective (1.a, 1.b)

- iii. Recognizing, identifying and addressing possible multiple perspectives on issues related to biological anthropology (2.b, 3.a)
- iv. Drawing conclusions about human behavior and biology that are consistent with anthropological theory (1.a, 1.b)
- v. Generalizing from qualitative and quantitative data and assumptions (2.a, 2.b)

D. Show their communication skills by:

- ii. Communicating ideas and information that demonstrates an understanding of connections between biology, paleoanthropology, geology, psychology, etc., both verbally and through the written word (1a, 2b)