QUALITY CONTROL DOCUMENT FOR ASSESSMENT OF TRAINER INVOLVED IN DELIVERY OF TRAINING ACTIVITIES

ASSESSMENT FORM FOR PRACTICAL SESSION

Name of Instructor/Trainer:	•••••
Topic delivered :	
Date :/	Class :

		Poor	Weak	Fair	Satis	Good	Very
		1 001	WCak	Tan	factory	Good	good
		0	1	2	3	4	5
Introduction	Was the attention of the students						
	obtained quickly and the purpose						
	of the demonstration quickly						
	established?						
Pace of the	Did the pace match to the need of						
Demonstration	the class.						
Trainer's	Did the Trainer make proper use						
Technical ability	of tools and materials ?						
Sequence	Did the Trainer use the correct						
	sequence in the demonstration?						
Emphasis on	Did the Trainer emphasize						
important points	important point ?						
Communication	Rate of delivery and pitch of						
Skills	voice, use of Q & A appropriate						
	grouping of students etc.						
Coordination of	Demonstration, explanation,						
performance,	participation of students thro' Q						
explanation and	& A techniques, eye contact,						
class	control over students whilst						
management	demonstrating.						
Feedback	Were students invited to perform						
	, appraise one or more operations						
	of the demonstration?						
Supervision	Did the Trainer diagnose						
	individual problems and offered						
	appropriate guidance ?						
Environmental	Was the Trainer in control of the						
Control	whole learning environment?						
Overall Practical	What was your overall						
session	impression of the effectiveness of						
effectiveness	the practical session.						

TRAINERS PRACTICAL LESSON FORMATIVE EVALUATION

NAME OF INSTITUTION :	
DEPARTMENT :	
COURSE TITLE :	
SUBJECT/MODULE :	
OUTCOME TITLE :	
NAME OF LECTURER/TRAINER : Mr/Mrs/Miss	
TOPIC/CHAPTER:	
CLASS:	DATE :/
OBSERVER : Mr/Mrs/Miss	
Comments and Suggestions	
A. Good Points	
B. Weak points	
C. Overall Evaluation	
••••••	

D. Suggestions for Improvement
Resource Person Name:
Resource Person Signature :
Acknowledged by Trainer:
Date: / /