## SELF-CHECK QUESTION

1000 primary school Teachers need training in giving the concept of place value in maths in class IV. Only - 200 Teachers are given training. Calculate the coverage efficiency and interpret the result in terms of performance of students.

## Coverage Efficiency =

SE	LF-CHECK QUESTION		
✓	Evaluation is a (product, process) and is done at the (end, continuously).		
✓	Monitoring is (at the beginning, through out) and the focus of Monitoring is		
✓	The focus of formative evaluation is on the focus in summative evaluation is	_ (inp	ut, design) where as
Ch	neck true or false		
1.	Monitoring aids proper release of funds	${\bf T}$	$\mathbf{F}$
2.	Evaluation is quite different from monitoring	${\bf T}$	F
3.	Monitoring helps in reappropriation of funds.	${\bf T}$	$\mathbf{F}$
4.	Coverage Efficiency becomes negative at times	${ m T}$	$\mathbf{F}$

## **ACTIVITY**

- 1. List out the stages in a training programme where monitoring is required for its efficient conduct.
- 2. List the types of evaluation in a training programme. Mention their merits and demerits.
- 3. List out the indicators that help you evaluate the success of a training programme.

How does quantification of data assist in the evaluation?