

ASSESSMENT THREE	CLUSTER FOUR	SUPPORTING CHILDREN
Candidate name:		
Units of competency:	CHCFC301A CHCIC301D CHCPR301A CHCPR303D	Support the development of children Interact effectively with children Provide experiences to support children's play and learning Develop understanding of children's interests and developmental needs
<p>Assessment task # 3.1 Erin has created an obstacle course for the preschool children at the service/centre. Erin has been asked by the director to adapt it for the school aged children that are arriving for after school hours care. The playground area is quite large and there is extra outdoor equipment available.</p> <ul style="list-style-type: none"> • What adaptations could Erin make in response to the different physical skills? • What key changes would you expect Erin to make when accommodating the two age groups? <p><i>This task assesses CHCFC301A EI 1 (all), EI 2 (all), CHCPR301A EI 1 (all), EI 3 (all)</i></p> <p>Assessment Task # 3.2 Corey has just finished an art activity with his 10 preschool children. They have painted and constructed pirate ships and these are drying on the display rack. There is quite a mess to clean up and Corey decides the children can do this. Corey gets them some soapy water and sponges and they start work.</p> <ul style="list-style-type: none"> • Why is this appropriate for this age group – socially and emotionally? • What physical skills will the children practice and refine? • What is Corey's role in this clean up? • How could you implement this 'clean up' routine in the toddler room? <p><i>This task assesses CHCFC301A EI 1 (all), CHCIC301D EI 2 (all), CHCPR301A EI 1 (all) and 2 (all)</i></p> <p>Assessment Task # 3.3 Darcy has been asked to sit down and miss out on the dance game the children are about to engage in. Darcy is being excluded as he refused to stand next to Abby for dancing. Darcy said this is because 'Abby smells'. Darcy announced this in a loud voice to the whole group. When questioned later Darcy said he just wanted to stand next to Zach and didn't really think Abby smelled.</p> <ul style="list-style-type: none"> • How would you handle this situation? • How might Abby be feeling? • What may Darcy be feeling? • As it happened publicly, do the other children have a right/need to know what happens? • Will you say anything to Abby and/or Darcy's parents when they arrive? Why/why not? <p><i>This task assesses CHCFC301A EI 3 (all), CHCIC301D EI 2 (all), CHCPR301A EI 1.2, 1.3, EI 2.4, EI</i></p>		

3.6, CHCPR303D All elements

Assessment Task # 3.4

Rebecca would like to assist the pre-school children with improving their problem solving skills. The children have expressed an interest in changing the layout of the room's equipment. Rebecca suggests the children may like to design a new layout for the area themselves. The children are provided with the necessary resources in order to begin.

- As it is important that the children discuss their ideas, how would you support this conversation?
- What support and resources can Rebecca provide to help the design decisions?
- The area will need to be safe, how will this be communicated to the children?
- What key safety issues will the children need to understand?

This task assesses CHCFC301A EI 1 (all), EI 3 (all), EI 6 (all) EI 7 (all), CHCIC301D EI 1 (all), CHCPR301A EI 2 (all)

Assessment Task # 3.5

Toby has been coming to the Centre for about six months. He has just turned four. Toby is very quiet and seems to watch the other children play rather than join in. Toby is interested in cars and always goes to this area and plays alone or alongside other children. The carer has noticed that when Sam took a car from Toby he looked upset but did nothing about it.

- How can you support Toby?
- How could the room environment support him?
- How could you encourage him to play with others?
- What information could you gather about Toby?

This task assesses CHCFC301A EI 1 (al), EI 3 (all), EI 4.4, 4.5, 4.6, 4.7, 4.8, EI 5.1, CHCIC301D EI 1 (all), EI 2.3, EI 3.3, CHCPR301A EI 1.5, EI 2.3, 2.4, EI 3.5, 3.6, CHCPR303D EI 4 (all)

Assessment Task # 3.6

The babies and toddlers have been grouped together for the end of the day. You have three two and half year old boys, a ten month old boy and a 14 month old girl. They are in a play area and their parents are not expected for another hour.

- What activities/equipment would you set up for them?
- What activities could they engage in together?
- What safety issues would you need to be aware of?
- What guidelines would you establish for the toddlers?

This task assesses CHCFC301A All elements, CHCIC301D EI 1 (all), CHCPR301A EI 1 (all), EI 3 (all)

Evidence for assessment was: Satisfactory Not satisfactory

Assessor:

Signature: Date:

Candidate Signature: Date: