## **Blended Learning Strategies – Example**

Strategy	Content	Activities	Communication	Assessment
1. Provide an opportunity for students to consolidate practical skills they were shown in class.	i. Teachers create videos of demonstrations of practical skills.  ii. Upload videos to the class Youtube channel.  iii. Teacher guides student re items to look for, and questions to prompt students' thinking.	i. Students view the videos using the guide and questions from the teacher.  ii. Students practice skills in groups, and provide feedback to each other.  iii. Each group prepares a summary of what their group did, what was learned, and tips about the practical skill – share online.	i. Students share information about the practical skill - discussion group (Moodle or google email group), Facebook, twitter, group or personal blog.  ii. Teacher provides feedback to each group using the technology chosen by the group.	<ul> <li>i. Students work in pairs or group of four to create a video of themselves demonstrating the practical skill.</li> <li>ii. Each pair or group provides a summary of the relevance of the skill to the specific practice area.</li> <li>iii. Teacher provides feedback on the skill and the summary.</li> </ul>

<sup>\*</sup>This can also include strategies for interaction – student-content, student-student, student-lecturer.