

## ACTIVITY SHEET – ORGANISING GROUP BASED ACTIVITIES

### ACTIVITY

Given below is a game. Study it and then answer the question.

#### **What is there in my bag to day?**

The teacher puts a few articles in her bag. She holds it up and asks, “What’s in my bag today”

The students guess the articles, for instance, an apple/a handkerchief/a bus ticket etc.

The class is divided into groups of 5/8

In your view for which class or age group of students is this game useful?

### ACTIVITY

Consider any one of the training programmes organised in your DIET. Prepare a Game that you would use in the training programme.

Your plan may include the following:

***Name of the Game:***

***Objective:***

***Procedure***

***Instructions to be given, including rules:***

***Time Required:***

## **ACTIVITY**

Prepare a role-play activity based on the following text:

Raghavendra caught the express train early in the morning. He was going to the next town to attend a Head teacher's conference. He had got up very early, and he felt tired, so he soon fell asleep. About half an hour later, he woke up suddenly in the middle of a dream. In his dream, he was in a crowded market place. People were pushing him from all directions and pulling at his clothes. As he woke up, he realized that it wasn't only a dream—somebody was really pulling at his shirt pocket. He opened his eyes just in time to catch sight of a man slipping out of the compartment. His hand went to his pocket, his wallet was missing. He jumped up and ran after the man. But the man had vanished. Remember to prepare role cards with essential information, in clear language.

Work out the time that will be required to do the role-play.

## **ACTIVITY**

Given below are three simulation activities.

- a. A report has gone to the CPI that DIET centres are not doing much work and therefore targets are not being reached. The DIET faculty feel that there are valid reasons why this is not happening.

A meeting has been called by the CPI. The meeting will be attended by the CPI, Director DSERT, DIET lecturers/lectures and also a group of selected participants.

- b. A group of primary teachers are going on an educational tour of Europe. They will visit different educational institutions in Germany, Switzerland and France.

The Finance Department feels that the budget for this trip is on the high side. The teachers, along with the manager of Cook's Travels, who is arranging the trip, are meeting the Deputy Director to reach a conclusion about this matter.

- c. There is only one big park in your town. It is now proposed by the Corporation to sell apart of this park to a developer. The Corporation feels it has to do it, as it has no money for development and the sale of the land can earn it some money.

The Citizen's Forum is set against this as it feels the only lung space in the city will be reduced and children will have no place to play. The Developer feels that by developing a part of the Park in a modern way will attract people to the town and bring prosperity to the town. They are meeting to discuss the issue in a public Forum.

Which of these would work well with trainees at your DIET and which of these would not. Why?

### **ACTIVITY**

Read the following excerpt about Rita M Singh, aged 18.

Rita M Singh was born in Chandigarh, Punjab. Her father is a doctor and her mother a teacher. Some of Rita's school friends persuaded her to enter 'Miss India' contest 'just for a joke'. She entered and won to everybody's surprise. This meant she had to take part in the Miss World Contest. Again she won. A week later, she gave up the title because she felt it would interfere with her studies and private life. She also feels beauty contests are degrading to a woman and has decided never to take part in another one. She intends to finish her studies and qualify as a microbiologist. She wants to do research.

Decide how you can dramatize the piece given above. Will you dramatize the whole or only apart of it? Who will be the characters? What situation will you use?

## **ACTIVITY**

(To be tried out with D. Ed. Students)

Make separate slips of paper for a person, a place, the time and the weather. Put the slips into separate boxes. Divide the class into groups of 3/4. A representative from each group comes and takes one slip from each box, except the person box. From the person box, he/she takes 3 slips.

The group now has to construct a short skit using the information in the slips. When they are ready, they act out the skit for other groups. The other groups try to establish precisely who the characters in the sketch were.

<b>PERSON</b>	<b>PLACE</b>	<b>TIME</b>	<b>WEATHER</b>
A bus-conductor	A boat	Midnight	Foggy
A hijacker	An ice-cream factory	After lunch	A drought
A businessman	A hotel	Dawn	Summer
A beggar	A forest	1942	Rainy
A film star	A beach	9.30 am	Humid
A bank-manager			Cold
A housewife			