

Indicative layout of OERu course pages on the OERu website to assist with completion of course nominations.

Take university-level courses online for free. Submit assessments when you are ready, and pay reduced fees to have your learning recognised for formal academic credit. Choose from a range of subjects at recognised institutions worldwide.

(Note: Indicative layouts below - can be changed to suit design of the website. Short course blocks on Course page link to more detailed course description pages.)

Micro course with scheduled start date

(Certificate of achievement plus course credit)

 Learn more	Open content licensing for educators Learn about the concepts of open educational resources, copyright and Creative Commons open licenses to achieve more sustainable education for all.. Starts: 20 Feb 2014 • Type: Micro course Level: 3rd yr & 1st yr Bachelor's • Certification  	Next Duration: 2 wks, 10 hours pw Assessments: 30 hours
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Example of micro course planned for future delivery

(Certificate of achievement plus course credit)

 Learn more	Dimensions of openness in education Learn about the concepts of open educational practices, open scholarship, open policy, open source, open teaching and open business models to achieve more sustainable education for all.. Starts: 15 March 2014 • Type: Micro course Level: 1st yr Bachelor's • Certification  	New Duration: 3 wks, 10 hours pw Assessments: 20 hours
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Example of full course with scheduled start date

(No certificate of achievements but course credit)



[Learn more](#)

Regional relations in Asia and the Pacific

Learn about regional relations in the Asia-Pacific region including history, culture, current affairs and the different societies that comprise this diverse part of the world.

Starts: 20 Feb 2014 • Type: Micro course

Level: 1st yr Bachelor's • Certification

Next

Duration:
14 wks, 10 hours pw

Assessments:
20 hours

Indicative layout and functions for a detailed course page

(The detailed course page is linked from the corresponding button for “Learn more” on the course page above.)

Open content licensing for educators

FB G+ Twitter etc

Learn about the concepts of open educational resources, copyright and Creative Commons open licenses to achieve more sustainable education for all.

Starts: 22 February 2014

Finishes: 4 March 2014

[Enroll for free](#)

[Enroll me for next course](#)

Credentialing

Course credit: Requirement for Open Education Practice elective

Additional courses: Dimensions of openness in education; OER Design project.

Credential: Graduate Diploma in Tertiary Education, Otago Polytechnic

Level: 1st year Bachelor's and 3rd year Bachelors



What's it about?

Access to education is a fundamental human right. Open educational resources (OER) provides a viable solution to widening access to education for all students worldwide. In today's world, where the cost of replicating digital information is near zero, we have unprecedented opportunities to realise the vision of education for all. In this course we will explore the meaning of OER and the free legal tools at our disposal to share teaching materials. This course supports the implementation of the UNESCO 2012 Paris OER Declaration which encourages member states to release teaching materials funded with public money under open licenses. [Read more ...](#)

What will I learn?

This course is designed for educators and students who want to learn more about *open education resources, copyright, and creative commons licenses*. This course will help you to .. [Read more](#)

- Reflect on the practice of sharing knowledge in education and the permissions educators consider fair and reasonable;
- Define what constitutes an open education resource (OER);
- Explain how international copyright functions in a digital world;



Duration: 2 weeks

Time: 10 hrs pw

Assessments: 30 hours

Type: Micro course

Free course guide

Who're the developers?

Wayne Mackintosh, UNESCO-COL Chair in OER was the lead developer. Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. [Read more ...](#)

The course materials for OCL4Ed were originally developed as a collaborative project by volunteers from the [OER Foundation](#), [WikiEducator](#), the [OpenCourseWare Consortium](#) and [Creative Commons](#) with funding support from the UNESCO Office for the Pacific States.

Who're the lead facilitators?

- Distinguish the types of Creative Commons licenses and explain how they support open education approaches;
- Acquire the prerequisite knowledge required by educators to legally remix open education materials and help institutions to take informed decisions about open content licenses;
- Use social media technologies to support your learning;
- Connect with educators around the world to share thoughts and experiences in relation to copyright, OER and Creative Commons.

Wayne Mackintosh. Read more

What's involved?

You will participate in an open international online course for 10 working days (2 weeks). You will need to allocate about 1.5 to 2 hours per day for the duration of open course. The course is divided into four sessions inclusive of suggested learning activities:

1. Why open matters in education
2. Defining open educational resources
3. Your educational rights to copy
4. Refining your copyright using Creative Commons
5. Choosing the right open license

Learners aiming for the Certificate of Achievement and or credit towards the Open Education Course elective will need an additional 30 hours of self directed study to complete the assessments for this course.

Prerequisites?

Anyone is free to participate in this course. An internet connection and basic web browsing skills is recommended with the ability to create a blog and microblog account (instructions and self-study tutorials provided.)

Learners aiming to submit assessments for formal academic credit will need to meet the normal university admission requirements of the conferring institution (eg language proficiency and school leaving certificates). Learners aiming for the 3rd year Bachelor level are advised to have completed the majority of their 2nd year level subjects to have sufficient capability and experience for preparing assignments for 3rd year level of Bachelor study.