

# TRUMAN SHOW – unitplan

## Lesson Five

### **Starter:**

**List FOUR reasons why Truman SHOULD NOT enter the real world (full sentences).  
Give time for students to think over their ideas, then go over on the board.**

### **Today's Focus:**

#### **TRUMAN BURBANK**

- **Truman sounds similar to TRUE-MAN.  
Why do you think this might be? (discuss)**

### **Pairs activity:**

For each of the following adjectives explain, using full sentences, how they apply to the character of Truman Burbank:

(if you don't know the meaning, look it up)

- INTEGRITY
- BEWILDERED
- GULLIBLE
- DECEPTIVE
- TRUSTING
- STUPID
- BETRAYED

(feedback onto board)

### **OBSTACLES**

As a main character, Truman faces numerous **OBSTACLES** as this film progresses. List them and also outline how they are overcome (if he does):

E.G:

- **Desire to explore the world around him as a young person – NOT OVERCOME,** actors around him explain that there's nothing left to explore, AND he is given a fear of water to stop him leaving Seahaven.
- **WHAT ELSE?**

(try to come up with 3-4 others)... such as:

- Desire to leave Seahaven...
- Desire to see his choice of girl at school...
- Desire to privacy...

Once these ideas are discussed on the board, ask students to write them up as a full answer, aiming for 200 words at least.