



# Visual Reading Presentation

## Contrast & Comparison Chart

This task will be assessing your ability to:

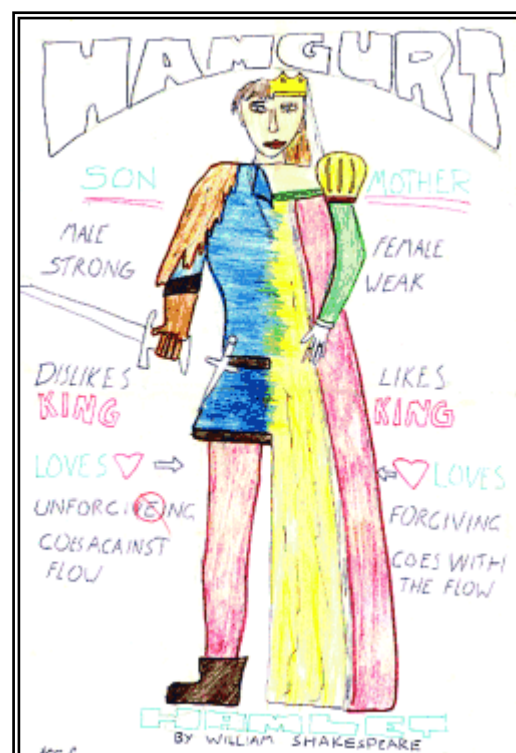
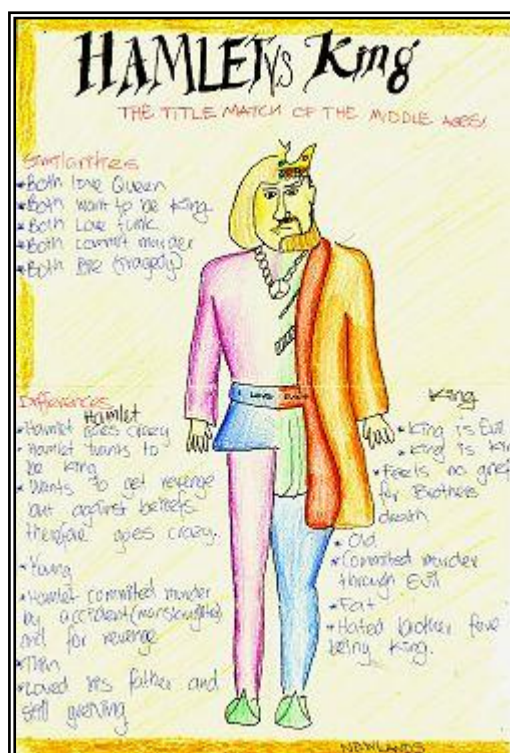
- Make distinctions between between different characters, settings, events, etc in your chosen book.
- Visually represent similarities and differences in your book.
- Use different types of media to present ideas to others.

Choose two characters, settings or events in your chosen book and construct a **COMPARISON AND CONTRAST CHART**.

- Place the names of your chosen TWO on each side of your chart.
- Leave the centre part for the similarities.
- Separate 'FACT' and 'OPINION' within your differences and similarities.
- Adapt LAYOUT of your chart to ensure visual impact. Add images!

Plan, draft and organise your chart well!

BOB differences	Similarities	MEL differences



# Assessment Schedule - Comparison & Contrast Chart

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## Presenting

### LEVEL 3

Use verbal and visual features to communicate information, ideas, or narrative through layout, drama, video, or still photography.

#### **Key Indicators**

- You use visual and verbal features in your chart to communicate information from your chosen book. This information is communicated through layout and different media.
- You identify important features of verbal and visual language and use them to create particular meanings and effects in your chart.
- You identify ways in which verbal and visual features can be combined for a particular purpose or audience.

### LEVEL 4

Combine verbal and visual features to communicate information, ideas, or narrative through drama, video, computer, or other technologies and media.

#### **Key Indicators**

- You combine verbal and visual features in your chart to communicate information and ideas from your chosen book through different media.
- You identify important features of verbal and visual language and use them to create particular meanings and effects in your chart.
- You identify ways in which verbal and visual features can be combined for a particular purpose or audience.

### LEVEL 5

Use and combine verbal, visual, and dramatic features to communicate information, ideas, or narrative to an identified audience.

#### **Key Indicators**

- You use and combine verbal and visual features in your chart to communicate information, ideas, and narrative from your chosen book to an identified audience.
- You use appropriate terminology in describing the conventions of verbal and visual language in different genres and use them to create particular effects in your chart.
- You identify and analyse the effects of combining verbal and visual features in different ways for a variety of purposes and audiences.



# Visual Reading Presentation

## Contrast & Comparison Chart Assessment Schedule

Curriculum Strand – VISUAL  
Sub-Strand - PRESENTING

Excellent = 4    Good=3    Satisfactory=2    Poor=1

### PRESENTATION:

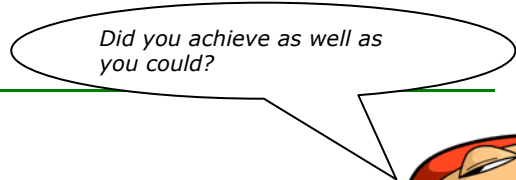
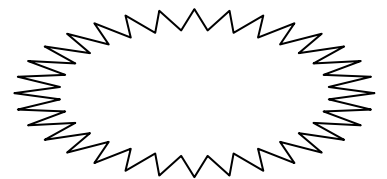
- **Images** chosen to represent aspect of book
- **Colour** used effectively, showing different aspects of book where relevant
- **Layout** carefully considered and planned
- **Effort** evident, regardless of skill


### CONTENT:

- **Major similarities & differences** of chosen aspect highlighted and explained

## TOTAL



### Achievement Standard

17 – 20	Excellent
13 – 16	Merit
10 – 12	Achieved

NC Level

