



## MY PERSONAL TIMELINE LESSON

**Brainstorm** – ideas for significant events in a young person's life to date

*Ideas onto whiteboard, ask students to compile their own lists:*

- Top Ten Most Significant Events in Your Life to Date!
- Top Five Significant Events I'd LIKE TO HAPPEN before \_\_\_\_\_ (I leave school? I reach 20?) *Discuss...*

Ask students to go through their lists again and rewrite them using **FULL SENTENCES** to **EXPLAIN** just why these events are significant. Do the same for the events they'd **LIKE TO HAPPEN**.

Pause where appropriate and ask for volunteers to read efforts so far...

Ask students to complete **FULL SENTENCE** explanations and also, using a full page, ask them to map out their significant events on a timeline (see below), drawing a **SYMBOL** to represent each event.

*(This task could spill into two lessons ,or could be wrapped up in a lesson with homework...)*

# Top Ten most significant things in my life so far!

