

**SECONDARY SCHOOL ANNUAL EXAMINATIONS 2006**  
EDUCATIONAL ASSESSMENT UNIT- EDUCATION DIVISION

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**FORM 3**

**PHYSICS**

**Time: 1h 30min**

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NAME: \_\_\_\_\_

CLASS: \_\_\_\_\_

**Answer all questions.**

**All working must be shown. The use of a calculator is allowed.**

**Where necessary take acceleration due to gravity  $g = 10\text{m/s}^2$ .**

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**You may find some of these formulae useful.**

**Area of triangle =  $\frac{\text{base} \times \text{height}}{2}$       area of trapezium =  $\frac{h}{2}$  (sum of parallel sides)**

**$v = s/t$        $v = u + at$        $s = at^2 / 2$        $W = mg$       density = mass/volume**

**work done =  $F s$       PE =  $mgh$       Power =  $\frac{\text{work done}}{\text{time}}$       KE =  $\frac{mv^2}{2}$**

**moment of a force = Force X perpendicular distance**

**magnification =  $\frac{\text{height of image}}{\text{height of object}} = \frac{\text{image distance}}{\text{object distance}}$**

**refractive index of glass =  $\frac{\text{speed of light in air}}{\text{speed of light in glass}}$**

**frequency =  $\frac{\text{number of waves}}{\text{time}}$        $v = f \lambda$**

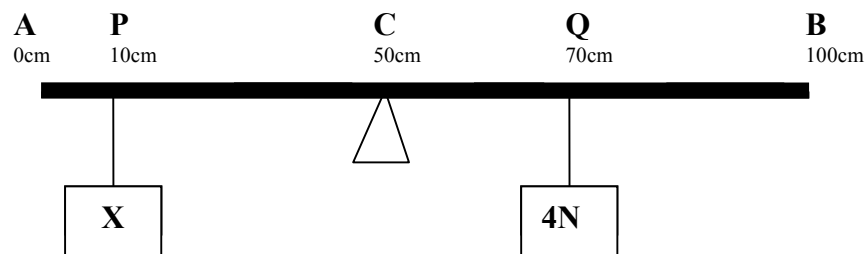
**SECTION A: Answer all questions in the spaces provided.**  
**This section carries 55 marks.**

1. Fill in the table below:

	Quantity	Symbol	Unit	Instrument
i	Mass			Balance
ii	Time	t		
iii	Distance	s		
iv	Force			Spring balance
v	Volume			Measuring cylinder

[10]

2. The diagram shows a metre rule AB pivoted at its centre C. An object X is suspended from the 10 cms mark. When a 4N weight is suspended from the 70 cms mark, the rule is in equilibrium.



- a. When the rule is in equilibrium: clockwise moments = \_\_\_\_\_ [1]
- b. PC = \_\_\_\_ cm = \_\_\_\_ m and QC = \_\_\_\_ cm = \_\_\_\_ m [2]
- c. The moment of the 4N weight about C is: \_\_\_\_\_ Nm [2]
- d. The moment of X about C is: \_\_\_\_\_ Nm [1]
- e. The size of X in Newtons is: \_\_\_\_\_ [2]
- f. Total downward forces = \_\_\_\_\_ N [1]
- g. The reaction at the pivot = \_\_\_\_\_ N [1]

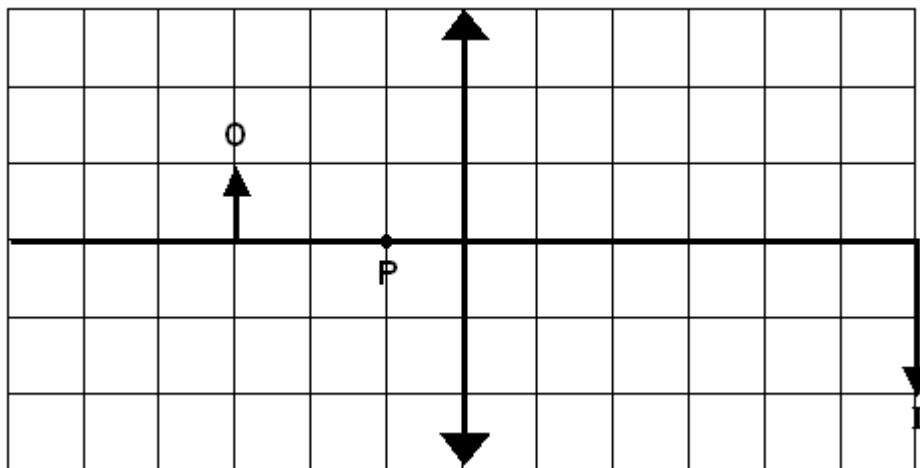
3. During an experiment on Hooke's Law, a student attached different loads to a spring.
- a. Fill in the missing spaces in the table below:

Mass attached in kg.	0	0.5	1.0	1.5
Weight attached in N	0		10	
Length in cm.	20	22		26
Extension in cm.				

[7]

- b. When the attached weights are removed, the spring regains its original length. This means that it obeys \_\_\_\_\_ [1]
- c. This experiment was repeated using heavier weights. When the attached weights are removed, the spring does **not** regain its original length. This means that the \_\_\_\_\_ was exceeded. [2]

4.



Lens

The diagram shows how the image I of an object O is formed by a thin converging lens.

- a. (i) Measure the height of the object. \_\_\_\_\_ [1]
- (ii) Measure the height of the image. \_\_\_\_\_ [1]
- (iii) The image magnification is \_\_\_\_\_ [1]
- b. From the tip of the object, draw:
- (i) a ray of light that passes through the **centre** of the lens and ends at the image. [1]
- (ii) another ray of light that is **parallel** to the axis and ends at the image. [1]

- c. Measure the focal length of the lens. \_\_\_\_\_ [1]
- d. Besides being magnified, the image is \_\_\_\_\_ [1]
- e. The object is moved to point P. The new image formed is \_\_\_\_\_ than the object, \_\_\_\_\_ and \_\_\_\_\_. [3]

5.

Gamma rays		UV	Visible spectrum	IR	microwaves	
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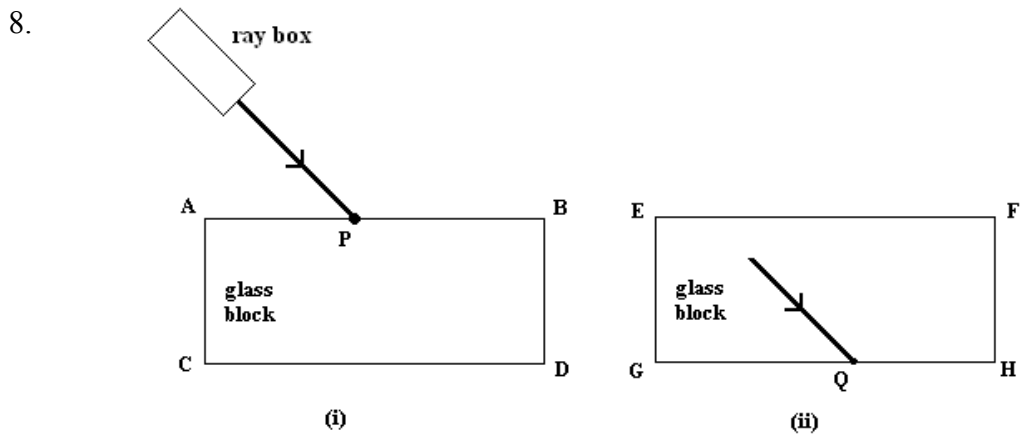
- a. In the table above, the radiations are arranged in order of increasing wavelength. Fill in the missing radiations. [2]
- b. UV stands for \_\_\_\_\_ [1]  
IR stands for \_\_\_\_\_ [1]
- c. The visible part of the spectrum is commonly known as \_\_\_\_\_. [1]
- d. Name two properties common to all the radiations that form the electromagnetic spectrum.  
\_\_\_\_\_  
\_\_\_\_\_ [2]
- e. Which of the radiations in the diagram:  
(i) is used to kill cancerous cells \_\_\_\_\_ [1]  
(ii) is used to detect broken bones \_\_\_\_\_ [1]  
causes skin cancer \_\_\_\_\_ [1]

6.

- a. A battery-operated toy car running on flat ground changes chemical energy into \_\_\_\_\_ and \_\_\_\_\_. [2]
- b. A bulb changes electrical energy into \_\_\_\_\_ and \_\_\_\_\_ [2]
- c. A \_\_\_\_\_ changes energy from the sun into electricity [1]



- e. The speed of sound in air is:  
 (i) larger than the speed of light  
 (ii) smaller than the speed of light  
 (iii) equal to the speed of light  
 Underline the **correct** answer [2]



- a. Add to diagram (i)  
 (i) a **normal** at P [1]  
 (ii) the **refracted** ray that continues from P [1]
- b. Mark on diagram (i)  
 (i) the angle of **incidence**. Denote this by *i* [1]  
 (ii) the angle of **refraction**. Denote this by *r* [1]
- c. Add to diagram (ii)  
 (i) a **normal** at Q [1]  
 (ii) the **emergent** ray that leaves the block at Q [1]
- d. (i) At Q, the ray of light may **not** emerge into the air beyond GH. This happens when the angle between the ray and the normal is larger than the \_\_\_\_\_ [2]  
 (ii) What is this effect called? \_\_\_\_\_ [2]  
 (iii) This effect has various applications in industry and medicine. Name **one** such application \_\_\_\_\_ [2]
- e. Glass is optically denser than air. This means that the velocity of light in glass is \_\_\_\_\_ than that in air. [1]
- f. If the speed of light in air is  $3.0 \times 10^8$  m/s and the speed of light in glass is  $2.0 \times 10^8$  m/s, calculate the refractive index of glass.

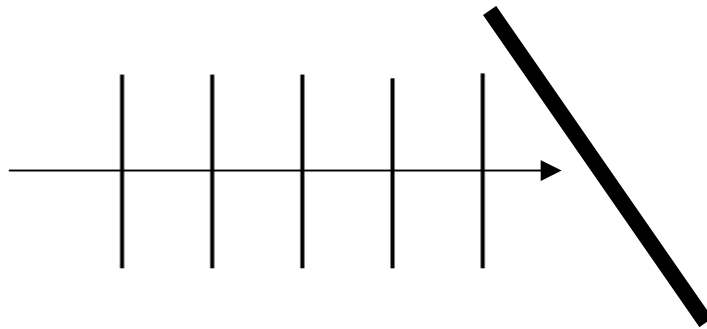
\_\_\_\_\_ [2]

9. In a ripple tank:

a. (i) **straight** waves are produced by a \_\_\_\_\_ [1]

(ii) **circular** waves are produced by a \_\_\_\_\_ [1]

b. Straight waves of frequency 20Hz approach a straight wall:



(i) After hitting the wall, the waves are \_\_\_\_\_ [1]

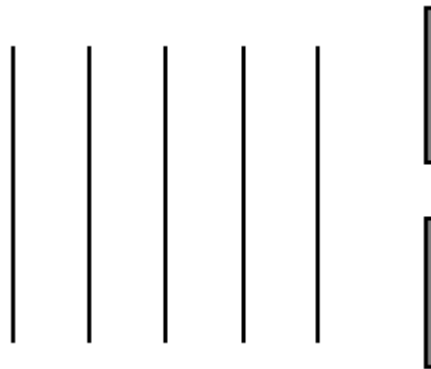
(ii) On the diagram, draw **two** waves that move back after hitting the wall. [3]

(iii) After hitting the wall, the wavelength  
 i) becomes larger    ii) becomes smaller    iii) remains unchanged  
 Underline the **correct** answer [1]

(iv) Measure the wavelength of the incident waves \_\_\_\_\_ [1]

(v) Find the velocity of the incident waves. \_\_\_\_\_ [3]

c. Straight waves of wavelength 1cm approach a straight wall that has a 0.8cm gap in the middle:



(i) Draw the waves **after** passing through the gap. [1]

(ii) This effect is called \_\_\_\_\_ [1]

(iii) Say what happens if the gap in the wall is much wider than the wavelength.

\_\_\_\_\_  
 \_\_\_\_\_ [2]

