

## LESSON TEN

Read Act5 Scene1

### THINKING STRATEGY – 3:2:1 RIQ

After reading this scene together, ask students (in pairs if you wish) to come up with:

- 3 **RECALLS** (facts) about the scene.
- 2 **INSIGHTS** (opinions/views/observations) from the scene.
- 1 **QUESTION** from the scene

Get feedback from various pairs, write up on board. Once you have, say, five decent feedbacks from each part, ask students to copy into books.

Finished?

**Wordsearch**