"The Crucible" 5WeekUnit

Intro lesson

Miller notes... Historical context of play...

Factual basis of play...

Glossary of terms...

Begin to read play as a class!!!

Did you finish reading the opening of the play? (Abi swearing to the girls...)

Factsheet #1 & #2 where appropriate

Begin film version – up until same point of play.. Continue reading play together up until end of Act ONE (Tibutba's

forced admission of witchery...) View film up to same point as play reading...

NOTES to note:

- Setting
- Atmosphere of opening
- Characters Abigail, Proctor...

MORALITY TEST!!

As a class, read play and watch film together until Elizabeth gets arrested for witchcraft... (end Act TWO)

Stick & Paste Task!!

(Be sure to discuss plot details clearly...)

Whatsgoingon Sheet

Read courtroom scene together – making sure that all are following... Up until end of Act THREE Courtroom Scene – watch film until end of Act THREE...

Art Imitating Life!!

Courtroom Scene Stick&Paste Task

NOTES to note:

w.r.t. Court room scene and:

- Internal conflict
- Rising tension/climax
- Dramatic irony
- Tragedy/pathos

Written Assignment

Discuss written assignment as a class

Continue to read play until completion...

Watch rest of film...

Concept Map Task

Discussion Point:

A big purpose of literature is to make people look at the way we life our lives, often critically...

- What are Arthur Miller's main messages/points about people/society?
- Does this play's themes still carry relevance for today's world?

NOTES to note:

- · Point of view
- Structure
- Complex v Static characters
- Themes

What is a CRUCIBLE?

How does this relate to this play's events?

Quotes to Note!!

Crucible Set Sketch

Explain why this is an effective set for OBHS's production of this play...

Looking at Exam Responses...

Looking at Exam Responses...

Crucible Quiz!!

Looking at Exam Responses...

(Practice exam questions?)

