



Reflection

Knowledge is the process of piling of facts; wisdom lies in the simplification (Martin Luther King Junior)

Principles of ODL

Presenters: Names



Objectives

In this module the participant will able to:

- Relate ODL to everyday life experiences
- Provide a forum and guidance for user exploration of personal and perceived definitions of ODL
- Examine formal definitions of ODL
- Create a working definition

Definitions of Open and Distance Learning

User interpretation of *Open Learning*

1. When you hear the term "Open Learning" What is the immediate thought that comes to your mind?
2. Does the term have anything to do with openness to learning?
3. Is it reflective of learning in the open?

User interpretation of *Distance Learning*

1. When you hear the term "Distance Learning" What is the immediate thought that comes to your mind?
2. Does the term reflect anything relating to space and location?
3. Is distance a requirement for this type of learning?

Open and Distance Learning



Definitions

What is ODL?

Open and distance learning (ODL) combines two forms of education-open and distance-that focus on expanding access to learning. It is characterized by two factors: its philosophy and its use of technology.

Most ODL systems have a **philosophy** that aims to:

- remove barriers to education
- allow students to study what they want, when they want and where they want.

In short, ODL is about increasing educational **access** and increasing educational **choice**.

ODL systems typically use **technology** to mediate learning, for example:

printed workbooks, radio, audio cassettes, and the web



Examples

1. Correspondence courses where students study for professional qualification and degrees.
2. Interactive radio instruction in primary schools, where classroom-based pupils learn from studio-based teachers.
3. Open learning systems using workbooks, study centers and on line conferencing to enable working adults to gain school-leaving qualifications.
4. Web-based courses used to update technical staff in the workplace.
5. Distance learning courses to upgrade classroom teachers without their having to leave their classrooms.

Everyday activities that are examples of ODL scenarios .01



1. A 9 year old is at home with his mother. She clutches her throat but brings no sound. The child quickly calls 911. The operator, sensing that there is no time to send an ambulance, quickly instructs the child to put the telephone on speaker and to do exactly as the operator instructs. The child is coached to administer CPR and the parent is saved.
2. Sharifah is from Belize. She marries a guy from Namibia and they live in Canada. He had been to Belize and ate Curri Snails that Sharifah's grandma made the old-fashioned way. Now he wants to eat this same dish. He figures that since he does not have snails he can use crabs. Sharifah does not know how to make the snail meal and she certainly does not do it with crabs. Grandma died so Sharifah calls her mother (who is living in California) for help.



Activity

Scenario evaluation of ODL situations worldwide (based on the user definition and the dictionary definition)

Uses of ODL

- **Formal**

- **Informal training**

- **Professional development**

Applicability

ODL materials are applicable in

- Leveling of the “playing ground”

- Accessibility

- Affordability

- Continued development

- Social Stability
 - Brain drain

 - Cultural denigration

Face-To-Face vs ODL

Face-To-Face



Each island can have a certain specialty. On their own they are separate.

ODL



ODL can bring all these specialties together to create one common good.

Better?

Better?

Location

Location

Facilitator/Teacher

Facilitator/Teacher

Setting

Setting