

UNIVERSITY OF CAPE COAST
DEPARTMENT OF AFRICAN STUDIES
COURSE OUTLINE – FIRST SEMESTER (2013/2014 ACADEMIC YEAR)

**AFS 122A: COMPARATIVE ANALYSIS OF ECONOMIC DEVELOPMENT OF THE
CARIBBEAN AND AFRICAN COUNTRIES**

Lecturer: MR. BENEDICT AFFUL JR.

Credit hours: 2

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A. Course Description

This course seeks to provide students with a realistic picture of economies in Africa and the Caribbean vis-à-vis their similarities, heterogeneity and accomplishments. The course also discusses factors that have created the continuous widespread poverty as well as the development strategies that have been put in place to improve their economies.

B. Course Content

1. Fundamental Concepts
 - a. The concept of an Economy
 - b. Economic systems
 - c. The concept of Development
2. Overview of African Economies
 - a. General features of African Countries
 - b. The states of the African Economies
3. Overview of Caribbean Economies
 - a. General features of Caribbean Countries
 - b. The states of the Caribbean Economies
4. Case studies of some selected African and Caribbean Economies
 - a. Ghana
 - b. Kenya
 - c. Zimbabwe
 - d. Somalia
 - e. Jamaica
 - f. Cuba
 - g. Puerto Rico
 - h. Trinidad and Tobago

C. Course Delivery Method & Assessment

The course applies a combination of lectures, class discussions, case studies and presentations. Student participation is a key component of the course. Final grades will be determined by taking into consideration the grade obtained from continuous assessment [2 quizzes (40%) – more details on these assessment methods will be discussed in class] and final examination which carry 60%.

D. Expected Outcome

- Develop the capacity to explain the basic concepts of economy, economic systems and economic development.
- Discuss the general features and state of African and the Caribbean economies.
- Contribute to the discussion on further development of the Ghanaian economy.

E. Course Website

<http://wikieducator.org/Benafful/AFS122>

F. Course Rules:

- i. You are responsible for regularly attending lectures.
- ii. While in class you are responsible for being courteous and attentive.
- iii. DO NOT bring food, eat, or talk out of turn while in class.
- iv. Cell phones MUST be put on vibration while in class.
- v. Classroom involvement is important to your success. Therefore, particular class periods will be devoted to in-class problems and discussions of the readings.
- vi. Form study groups to prepare for exams.
- vii. You are responsible for taking quizzes/tests/assignments/exams at scheduled times and for not missing them.

G. Reading list

- ◆ International Monetary Fund (2007). World Economic Outlook. Washington D.C: IMF
- ◆ Shapour , S. and Missiaen, M. (1994). Food security and Structural Adjustment. In: *Economic Policy in Africa: What have you Learned?* Achi Atsain et al (eds).
- ◆ Aryeetey, E.,J. Harrigan and M. Nissanke (Ed), (2000). *Economic Reforms in Ghana: The Miracle and the Mirage*, Woeli Publishing Services, Accra
- ◆ Hug, M. M. (1989). *The Economy of Ghana*, Macmillian Publishing Company, London
- ◆ Institute Statistical, Social and Economic Research (ISSER) (Various issues). *The State of the Ghanaian Economy*, ISSER, University of Ghana, Legon